

## DANA CHIDEKEL, PH.D., ABPdN, ABN

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### CERTIFICATIONS AND LICENSES

- 1995 California Board of Psychology - Licensed Clinical Psychologist (PSY 14261)
- 2001 National Register of Health Service Psychologists - Credential (# 46185)
- 2001 American Board of Pediatric Neuropsychology - Board Certified in Pediatric Neuropsychology (# 2021)
- 2007 American Board of Professional Neuropsychology - Board Certified in Professional Neuropsychology (# 413)
- 2019 Association of State and Provincial Psychology Boards - Certificate of Professional Qualification (# 4758)
- 2019 Oklahoma Board of Examiners for Psychologists – Eligible to practice. License-eligible pending successful completion of Jurisprudence Examination by 9/25/20.

### ACADEMIC RECORD

- Post-Graduate: Certificate in Neuropsychology, April 2001  
Fielding Institute, Santa Barbara, CA  
A.P.A. Accredited Program
- Graduate: M.A., Clinical Psychology, June 1991  
Ph.D., Clinical Psychology, June 1993  
California School of Professional Psychology, Los Angeles, CA  
A.P.A. Accredited Program
- Internships:  
September 1993-August 1993: Thaliens Community Mental Health Center,  
Cedars-Sinai Medical Center, Los Angeles, CA  
September 1991-August 1992: Glen Roberts Child Study Center,  
Glendale, CA
- Dissertation: A research method integrating infant observation and psychoanalysis to illuminate personality development
- Undergraduate: B.A. January, 1983  
*Major:* Playwriting *Minor:* Contemporary American Literature  
Hampshire College, Amherst, MA

## CLINICAL EXPERIENCE

March 1995  
to present

Private Practice of Clinical Psychology and Neuropsychology, Tarzana, CA

- Provide comprehensive psychological and neuropsychological testing of children, adolescents and adults
- Attend I.E.P. meetings and testify at due process hearings to insure the provision of necessary accommodations and services for students with special needs
- Serve as an expert witness in personal injury, employment, educational, family law, criminal law, business law, elder law, and class action legal matters
- Provide consultation and continuing education training to mental health professionals, attorneys, educators, and physicians

2002-2011

Qualified Medical Evaluator, Encino and Tarzana CA

- Provided psychological and neuropsychological testing of applicants in the Worker's Compensation System

October 1993 -  
December 1995

Clinical Psychologist II, Los Angeles County Department of Mental Health  
West Central Family Mental Health Center

- Provided diagnostic assessment, psychological testing, outpatient group and individual psychotherapy, and case management to low-income, persistently and severely mentally ill adults in a community mental health center
- Performed primary and advanced triage and crisis intervention.
- Performed program evaluation, participated in case conferences, and consulted with an interdisciplinary mental health team

October 1991 -  
to March 1995

Registered Psychological Assistant, Beverly Hills, CA

- Provided individual and group psychotherapy to adults and children
- Provided psychological testing of egg donors for infertile couples, of litigants in personal injury lawsuits, and of applicants in the Worker's Compensation system

September 1992 to  
September 1993

Pre-Doctoral Psychology Intern, Thaliens Community Mental Health Center  
Cedars-Sinai Medical Center, Los Angeles, CA

*Outpatient Service*

- Conducted intake interviews and assessed new patients
- Performed psychological testing of adults and children
- Provided treatment planning and crisis intervention
- Provided brief and long-term individual, conjoint and family psychotherapy for children, adolescents and adults
- Served as a consultant and liaison with other disciplines

### *Adult Inpatient Service*

- Provided psychological assessment, treatment planning and consultation for adults as part of a multi-disciplinary team
- Led and co-led psychotherapy groups
- Attended case conferences.

September, 1991  
to August, 1992

### *Pre-Doctoral Psychology Intern, Glen Roberts Child Study Center, Glendale, CA*

- Provided psychological testing of children and adolescents
- Provided play therapy for children and adolescents; co-led adolescent social skills groups; taught parenting classes to parents of latency aged children
- Attended school meetings, liaised with teachers and social workers; interfaced with the judicial system for court-referred cases

September 1990  
to August 1991

### *Supervised Practicum in Clinical Psychology, Family Service of Santa Monica, Santa Monica, CA*

- Provided psychodynamic individual and conjoint psychotherapy to adults

## **RESEARCH EXPERIENCE**

February 1989  
to March 1992

Infant Observation Study: Longitudinal observation of two mother-infant dyads in their homes to study factors in personality development

## **PUBLICATIONS**

Chidekel, D. (January 2002). *Parents in Charge: Setting Healthy, Loving Boundaries for You and Your Child*, Simon and Schuster: New York

Chidekel, D. (Winter 2003). The place of boundaries. *The Educational Therapist*, 24 (2), 5-11

Chidekel, D. (Nov/Dec 2004). Living a dynamic life. *The Los Angeles Psychologist*

Chidekel, D. (May 7, 2007). What I missed with my camcorder, *Newsweek, My Turn*

Chidekel, D. & Budding, D. (Winter 2010). Procedural deficits in learning disorders: a view beneath the verbal-nonverbal dichotomy. *The Educational Therapist*, 31 (1), 8-12

Koziol, L.F., Budding, D.E., and Chidekel, D. (August 2010). Adaptation, Expertise, and Giftedness: Towards an Understanding of Cortical, Subcortical, and Cerebellar Network Contributions. *Cerebellum*, vol. 9, no. 4, pp. 499–529

Koziol, L.F., Budding, D.E., and Chidekel, D. (June 2011). Sensory Integration, Sensory Processing, and Sensory Modulation Disorder: Putative Functional Neuroanatomic Underpinnings. *Cerebellum*, 2011 Dec, 10 (4):770-92

Koziol, L.F., Budding, D.E., and Chidekel, D. (November 2012). From Movement to Thought: Executive Function, Embodied Cognition and the Cerebellum. *Cerebellum* Jun, 11(2):505-25

Budding, D.E. & Chidekel, D. (2012): ADHD and Giftedness: A Neurocognitive Consideration of Twice Exceptionality. *Applied Neuropsychology: Child* 1 (2), 145-151

Koziol, L.F., Budding, D.E., and Chidekel, D. (January 2012) Hyperbilirubinemia: Subcortical Mechanisms of Cognitive and Behavioral Dysfunction. *Journal of Pediatric Neurology* 48 (1), 3-13

Koziol, L.F., Budding, D.E., and Chidekel, D. The Vertically Organized Brain in Theory and Practice: ADHD as a Model of Brain-Behavior Relationships. *Springer Briefs in Neuroscience*. 2013, New York, NY. Springer

## **PRESENTATIONS**

### **Keynote Addresses**

#### *Parenting with the Long View*

Independent School Consultants' Association Fall Conference. "Setting the Stage for Student Success", Hollywood, CA November 2007

#### *Parenting to Develop Good Students*

Steven S. Wise Elementary School Parent Education Conference. Los Angeles, CA August 2009

### **Presentations to professionals**

#### *Psychological Evaluations of Foster Children*

Inner Circle Foster Family Agency, Van Nuys, CA September 1995

#### *Issues in Developmental Evaluation and Psychological Testing of Foster Children*

Westside Children's Center, Culver City, CA May 1996

#### *Behavioral Management of Foster Children*

Guadalupe Homes Foster Family Agency, Covina, CA August 1996.

#### *The September Epidemic: What Pediatricians Should Know about ADHD*

Valley Presbyterian Hospital, Van Nuys, CA September 1998

#### *New Theories of Attention Deficit Hyperactivity Disorder: Essential Information for Educators*

Teachers at Temple Judea, Tarzana, CA April 1999

#### *Current Conceptualization of ADHD and ADD: Implications for Diagnosis and Treatment*

Encino-Tarzana Regional Medical Center, Encino, CA June 1999

Valley Presbyterian Hospital, Van Nuys, CA September 1999

#### *Psychological and Neuropsychological Testing: Methods and Interpretation*

Columbia-West Hills Medical Center, West Hills, CA October 1999

*Assessment and Diagnosis of Nonverbal Learning Disorder*

Association of Educational Therapists West Valley Study Group, Woodland Hills, CA  
November 1999

*Kindergarten Readiness: What's the Brain Got to Do with It?*

Directors' Conference of the Bureau of Jewish Education, Encino, CA October 2001

*Taking Charge in the Classroom: Child Development and Appropriate Practice*

Pleasanton Unified School District, Pleasanton, CA October 2003

*Parents in Charge: Setting Healthy, Loving Boundaries for You and Your Child*

Directors Conference of the Bureau of Jewish Education, Encino, CA January 2002

Association of Educational Therapists West Valley, Woodland Hills, CA February 2002

Jewish Education Bureau Early Childhood Spring Institute, Woodland Hills, CA March 2002

*Neuropsychology and Educational Therapy: Bridging the Gaps, Facilitating Communication, and Smoothing Ruffled Feathers*

27<sup>th</sup> Annual National Conference of the Association of Educational Therapists, Woodland Hills, CA October 2005

*The Brain in Everyday Life: How it Works (And What to Do When You Suspect It Doesn't)*

6-hour Continuing Education Seminar, Psycho-Legal Associates, Inc. Burlingame CA February 2006; Berkeley, CA March 2006; Riverside, CA April 2006; Pasadena, CA April 2006

*New Directions in Neuropsychology: Automatic and Higher-Order Control in Psychiatric Disorders*

Co-Presentation with Deborah Budding, Ph.D. Convention of the California Psychological Association, "Psychology - A Leadership Profession" Oakland, CA April 2009

*Attention Beyond the Frontal Cortex: Critical Roles of Subcortical Structures in Attention Disorders*

Providence-Tarzana Medical Center Collegial Consortium, Tarzana, CA September 2009

*Procedural Deficits in Learning Disorders: A View Beneath the Verbal-Nonverbal Dichotomy*

Co-presentation with Deborah Budding, Ph.D. 31<sup>st</sup> Annual National Conference of the Association of Educational Therapists, Woodland Hills, CA October 2009

*Your Brain: A User's Guide for Non-Neuropsychologists*

6-hour Continuing Education Seminar for Psycho-Legal Associates, Inc. Co-presentation with Deborah Budding, Ph.D. Sherman Oaks, CA September 2009; Costa Mesa, CA October 2009; Pasadena, CA December 2009

*Learning Disorders: Beyond the Verbal/Nonverbal Divide*

Co-presentation with Deborah Budding, Ph.D. 2010 Help Group Summit: Advances and Best Practices in Autism, Learning Disabilities, and ADHD, Skirball Cultural Center, Los Angeles, CA October 2010

*Subcortical Development and Psychopathology*

Co-presentation with Deborah Budding, Ph.D. 3<sup>rd</sup> annual Conference of the American College of Professional Neuropsychology, "Practical Applications to Current Trends in Professional Neuropsychology," Las Vegas, NV, March 2011

*Knowing versus Doing: How Neuropsychological Assessment Can Help Therapy Succeed*  
Co-presentation with Deborah Budding, Ph.D. 2011 Convention of the California Psychological Association, "Looking Ahead - Increasing Opportunities for Psychologists and Improving Access for Consumers," San Diego, CA April 2011

*The Vertical Brain - Implications for Developmental Disorders and Sensory Integration.*  
Co- presentation with Deborah Budding, Ph.D. First Ever Conference of Recolo, "Innovations in Neuroscience," London, England. November 2011

*From Movement to Thought: Subcortical Contributions to Psychiatric and Learning Disorders*  
Co-presentation with Deborah Budding, Ph.D. R2K Annual Research Conference, Torrance, CA February 2012

*The Vertically Organized Brain: Beyond Left and Right Hemisphere & Below the Cortex*  
Co-presentation with Deborah Budding, Ph.D and Jayme Jones, Ph.D. Theory in Practice, Inc., First Fall/Winter Seminar Series. Frostig School, Pasadena, CA September 2014; Westmark School, Encino, CA October 2014; Park Century School, Culver City, CA November 2014.

*The Vertically Organized Brain: Implications for Evaluation and Treatment of Autism Spectrum Disorders*  
Co-presentation with Deborah Budding, Ph.D and Jayme Jones, Ph.D. Theory in Practice, Inc., First Fall/Winter Seminar Series. Frostig School, Pasadena, CA September 2014

*The Vertically Organized Brain: Implications for Sensory Integration Disorder, ADHD, and Learning Disorders*  
Co-presentation with Deborah Budding, Ph.D and Jayme Jones, Ph.D. Theory in Practice, Inc., First Fall/Winter Seminar Series. Westmark School, Encino, CA October 2014

*The Vertically Organized Brain: Implications for ADHD, Learning Disorders and Anxiety*  
Co-presentation with Deborah Budding, Ph.D. and Jayme Jones, Ph.D. Theory in Practice, Inc., First Fall/Winter Seminar Series. Park Century School, Culver City, CA November 2014

*The Vertically Organized Brain: Implications for Trauma and PTSD*  
Co-presentation with Deborah Budding, Ph.D and Jayme Jones, Ph.D. Theory in Practice, Inc., First Fall/Winter Seminar Series. Renaissance Preparatory School, San Pedro, CA January 2015

*How Tell if a Litigant is Faking in a Psychological or Neuropsychological Exam*  
Lewitt, Hackman, Shapiro, Marshall and Harlan. Encino, CA March 2018

*How Tell if a Litigant is Faking in a Psychological Exam.*  
Orange County Bar Association Labor and Employment Section. Irvine, CA April 2018

*Warring Siblings, Second Spouses and Suddenly Not-So-Distant Relatives: Strategies to Mitigate Escalating Litigation in Elder Law Scenarios*  
Beverly Hills Bar Association Elder Law Section. Beverly Hills, CA September 2018

*Improving your Law Practice by Understanding Decision-Making: A Neuropsychologist's Perspective.*  
The Esquire Network (TEN). Pasadena, CA October 2019

*Warring Siblings, Second Spouses and Spouses and Quirky Personalities: The Neuroscience and Handling of Difficult Beneficiaries*

Co-presentation with Andrew Pharies, Esq. and Meg Lodise, Esq. 2019 Annual Meeting of American College of Trust and Estate Counsel (ACTEC). La Quinta, CA March 2019

**Presentations for the Lay Public**

*ADHD: Coping with Disorganization and Other Pitfalls*

CHADD Convention, Moorpark, CA September 1999

*Toilet Training from Top to Bottom: Mental and Physical Aspects of This All-Important Milestone*

Temple Judea, Tarzana, CA November 1999

*Children at Risk for Violence.*

31st District PTSA, Woodland Hills, CA April 2000

*How Much is Too Much? The Overscheduled Child*

Multiple school settings 1999-2007

*Child Development and Kindergarten Readiness*

Multiple school settings 1999-2005

*Self-Esteem in Young Children: Confidence and Competence*

Valley Beth Shalom Temple, Encino, CA March 2001

*Fostering Real Self-Esteem in Young Children*

31st District PTSA, Woodland Hills, CA March 2001

*Helping Children through Crisis*

Kirk O' the Valley School, Reseda, CA September 2001

Calvert Elementary School, Woodland Hills, CA September 2001

*Talking to Children about Death*

Montessori Shir Hashirim, Hollywood, CA October 2005.

*Parents in Charge: Setting Healthy, Loving Boundaries for You and Your Child*

Multiple school settings since 2002

*Addressing Giftedness in Adulthood*

Panelist, Mirman School Bel Air, CA May 2019

*The ADHD Equation: How Can People with the Same Diagnosis Look So Different?*

CHADD, West Los Angeles Chapter, Culver City, CA May 2018

CHADD, San Fernando Valley Chapter, Studio City, CA October 2019

**PROFESSIONAL AFFILIATIONS**

American Academy of Pediatric Neuropsychology, Fellow  
American College of Professional Neuropsychology, Fellow  
National Association of Neuropsychology  
California Psychological Association  
Association of Educational Therapists  
Mirman School, Approved Tester